

Abstract:

Incorporating a Standardized Educational Framework to Address Social Determinants of Health within a Family Medicine Residency

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Background:

Understanding and addressing social determinants of health (SDH) is essential to comprehensive patient care and family medicine residency (FMR) education. The Accreditation Council for Graduate Medical Education (ACGME) requires FMR programs to incorporate SDH into residency curriculum, but does not provide a standardized framework to do so. This project sought to identify an expert-informed, standardized framework for teaching family medicine residents to address SDH within the literature and adapt one FMR program's SDH curriculum to this framework.

Methods:

The framework outlined by the 2016 Consensus Study Report published by the National Academies of Sciences, Engineering and Medicine titled A Framework for Educating Health Professionals to Address the Social Determinants of Health was selected for this project due to its comprehensive, expert-informed approach to development and support from both the ACGME and the American Board of Family Medicine. This project focused specifically on implementation of the framework's community pillar, establishing a reciprocal commitment with a local free clinic by providing requested after-hours services.

Results and Conclusions:

In progress